SARDAR PATEL UNIVERSITY

FACULTY OF LAW

COURSE OF STUDY

INTEGRATED DEGREE OF BACHELOR OF ARTS & LAW

B.A. LL.B. (INTEGRATED) 5 years

(Under Choice Based Credit Scheme Semester Degree Programme)

Semester - V

(Effect from June, 2023-24)

Course Type	Subject Code	Subject	T/P	Credit	Exam Duration in hrs.	Components of Marks		
						Internal	External	Total
						Total Passing %	Total Passing %	Total Passing %
Compulsory Courses	**UL05CBA051**	Administrative Law including RTI Act	T	4	3	12/30	28/70	40/100
	UL05CBA052	Labour & Industrial Law-I - Industrial Laws (Effect from June, 2026)	T	4	3	12/30	28/70	40/100
	UL05CBA053	English-VI (Major)	T	4	3	12/30	28/70	40/100
	UL05CBA054	Family Law – I (Hindu Law)	T	4	3	12/30	28/70	40/100
	UL05CBA055	Research Methodology	T	4	3	12/30	28/70	40/100
Elective Courses (Any One)	**UL05EBA051**	Law and Education	T	4	3	12/30	28/70	40/100
	UL05EBA052	Air and Space Law	T	4	3	12/30	28/70	40/100
				24				240/600

INTEGRATED DEGREE OF BACHELOR OF ARTS & LAW
B.A. LL.B. Semester (V) (INTEGRATED)
(Under Choice Based Credit Scheme Semester Degree Programme)

Course Code	**UL05CBA051**	**Title of the Course**	**Administrative Law**
Total Credits of the Course	**04**	**Hours per Week**	**04**

Course Objectives:	The main object of administrative law is 1.To study the law making powers of administrative authorities under common law and various statute. 2.To provide a formula for preventing abuse, non-use of power by administrative authorities and thus provide a mechanism for government that is transparent and accountable. 3. To aware students about various aspects of Administrative Law including quasi-legislative, quasi-judicial and other ministerial functions of administration and control thereof with a practical approach.

Course Content

Unit	Description	Weightage* (%)
1.	**Evolution and Scope of Administrative Law** 1.1 Definition, Nature, Scope and Development of Administrative Law. 1.2 Reason for the growth of administrative law. 1.3 Relationship between Constitutional Law and Administrative Law 1.4 Classification of Administrative Law 1.5 Sources of administrative law 1.6 Difference between English & Indian Administrative Law 1.7 Separation of power 1.8 Droit administratif	25%
2.	**Legislative Functions of Administration** 2.1 Delegated legislation: Meaning, Concept, Growth and Necessity 2.2 Advantages and Disadvantages of delegated legislation 2.3 Constitutionality of Delegated Legislation 2.4 Which function can be delegated and which cannot be delegated 2.5 Condition legislation, sub delegation and administrative Instructions **2.6 Control Mechanism** 2.6.1 Parliamentary Control of Delegated Legislation 2.6.2 Judicial Control of Delegated Legislation 2.6.3 Procedural Control of Delegated Legislation	25%

3.	**<u>Judicial Functions of Administration</u>** 3.1 Need for Devolution of Adjudicatory Authority on Administration 3.2 Administrative tribunals and other adjudicating authorities 3.3 Tribunals- need, nature, Constitution, jurisdiction, procedure, Powers 3.4 Rules of Natural Justice: 3.4.1 No man can be a judge in his own case, A person cannot be Condemned without being heard. 3.4.2 Speaking Order (Reasoned Decisions) 3.5 Writ Jurisdiction of Supreme Court and High Court and Kinds of Writ 3.6 Public Interest Litigation and Locus Standi 3.7 Revision and appellate Jurisdiction of Supreme Court and High Court	25%
4.	**<u>Administrative Discretion and Judicial Control of Administrative Action:</u>** **<u>Part:- A</u>** 4.1 Need and its Relationship with Rule of Law 4.2 Administrative Discretion need and Limitation 4.3 Judicial Review of Administrative Action and Grounds of Judicial Review **<u>Part:- B</u>** 4.4 Informal Methods of Settlement of Disputes and Grievance Redressal Procedures: 4.4.1Ombudsman, Lokpal and Lokayukta 4.4.2 Vigilance Commission 4.5 Liability of government in Tort and Contract: 4.5.1 Liability of Government in Tort, 4.5.2 Liability of Government in Contract, 4.5.3 The doctrine of crown privilege 4.5.4 The right to know: RTI act	25%
	<u>PSDA (Professional Skill Development Activities)</u> • Application to the various tribunal, government authorities and agencies • Application for filing Public Interest Litigation • Visit to Public service commission office & State public service Commission office. • Draft Writ petition	

Teaching-Learning Methodology	• Lecture Method • Seminar Method • Power Point Presentation (including audio/video) • Group Discussion • Team Exercise • Case study

Evaluation Pattern		
Sr. No.	**Details of the Evaluation**	**Weightage**
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	**15%**
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	**15%**
3.	University Examination	**70%**

Course Outcomes: Having completed this course, the learner will be able to	
1.	Evaluate nature and scope of administrative law.
2.	Know legislative, Judicial and Discriminatory Powers of Administration**.**
3.	Know practical approach of the said act.

Suggested References:	
Sr. No.	**References:-**
1.	Administrative Law - M.P. Jain & S.N. Jain
2.	Lectures on Administrative - C.K. Takwani
3.	Administrative Law - C.K. Thakkar
4.	Administrative Law - Garner
5.	Administrative Law - Kagzi

6.	Administrative Law - I.P. Massey
7.	Administrative Law- Basu

On-line resources to be used if available as reference material
On-line Resources: YouTube Link

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SARDAR PATEL UNIVERSITY
Vallabh Vidhyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.11)
Syllabus with effect from the Academic Year 2026-2027

INTEGRATED DEGREE OF BACHELOR OF ARTS & LAW
B.A. LL.B. Semester (V) (INTEGRATED)
(Under Choice Based Credit Scheme Semester Degree Programme)

Course Code	**UL05CBA052**	**Title of the Course**	**Labour & Industrial Law-I - Industrial Laws (Effect from June, 2026)**
Total Credits of the Course	**4**	**Hours per Week**	**4**

Course Objectives:	1. To develop students' fundamental understanding of Labour Law with different Legislation. 2. To know about the growth of industrial jurisprudence can significantly be noticed not only from increase in labour and industrial legislations but also from a large number of industrial law issues decided by the Supreme Court and High Courts. 3. To develop understanding of students regarding to look into the allimportant provisions of health, safety and welfare provisions for workers in factories that have assumed centre-stage in the wake of Globalization. 4. To develop understanding of students for the significant aspect of the lives of labour, i.e., the need and provision for insurance, concept of payment of wages, collective bargaining process of workers and the rights and immunities of trade unionists.

Course Content		
Unite	**Description**	**Weightage* (%)**
1	**Introduction to Labour codes.** 1.1 Evolution of Labour Law. 1.2 Laissez Faire to welfare state. 1.3 Constitutional perspectives of Labour welfare and industrial relations. 1.4 Industrial Jurisprudence and Labour Policy in India. 1.5 Labour Problems & Industrial Relation. 1.6 Principles of Labour legislations [social welfare, social justice, social equity, social security and national economy.]	25%

2	**Constitution of India and Labour Law.** 2.1 Preamble and Labour Laws. 2.2 Labour Legislations and constitutional provisions Fundamental Rights, equality before law. 2.3 Equal pay for equal work. 2.4 Article 16 and Reservation Polices. 2.5 Directive Principal of State policy and Labour Laws Article - 38, 39,41,42,43 and 43-A.	25%
3	**The code on wages - 2019.** 3.1 Introduction to code on wages (sec. 1 to 4) 3.2 Minimum wages (sec. 5 to 14) 3.3 Payment of wages (sec. 15 to 25) 3.4 Payment of Bonus (sec.26 to 41) 3.5 Advisory board (sec. 42) 3.6 Payment of Dues, Claim and Audit (sec. 43 to 50) 3.7 Inspector - cum - Facilitator (sec.51) 3.8 Offences and Penalties (sec. 52 to 56) 3.9 Miscellaneous (sec. 57 to 69)	25%
4	**The Industrial Relations Code, 2020** 4.1 Introduction to industrial Relations code (sec. 1 to 4) 4.2 Trade unions (sec. 5 to 27) 4.3 Standing oders (sec. 28 to 39) 4.4 Notice of change (sec. 40,41,42) 4.5 Mechanism for Resolution of industrial Disputes (sec. 43 to 61) 4.6 Strike and lock -out (sec - 62, 63, 64) 4.7 Lay - off, Retrenchment And Closure (sec. 65 to 76) 4.8 Sepcial Provision relating to Lay-off , Retrenchment and closure in 4.9 certain establishments (sec.77 to 82) 4.9 Worker Re - skilling fund , unfair Labour Practices (sec. 83 & 84) 4.10 Offences and Penalties (sec. 85 to 89)	25%

	4.11 Miscellaneous (sec. 90 to 104)	

	PSDA [Professional Skill Development Activities] • Case analysis • Visit to factories • Visit to various authorities • Document preparation for registration Trade Union • Interactions with Trade Unions

Teaching Learning Methodology	• Lecture Method • Power Point Presentation(including audio/video) • Group Discussion • Team Exercise

Evaluation Pattern		
Sr.No.	**Details of the Evaluation**	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	15%

Course Outcomes: Having completed this course, the learner will be able to	
1.	It makes the students to understand the ID Act, 1947, in resolution of industrial disputes as a means to ensure industrial activities and peace.
2.	Students would get, after studying this course, a comprehensive idea about the different legislation like, The Gujarat Industrial Relation Act 1946, The Industrial Dispute Act, Factories Act, The Trade Union Act, and Employees State Insurance Act.
3.	After the study of the course Students would get, a comprehensive idea about the paramount of standing orders and domestic inquiry goaded by the principles of natural justice as an effective tool of ensuring workers' well-being.

Suggested References:	
Sr.No.	**References**
1.	Bare Acts: 1. Employees State Insurance (Amendment) Act, 2010 2. Factories Act, 1948 3. Industrial Dispute Act, 1947
2.	Reference books: 1. Labour law - S.K.Malik

	2. Labour and Industrial law -P.L.Malik 3. Labour laws -Chaturvedi S.M 4. Labour and Industrial laws -Goswami V.G 5. Labour and Industrial laws -S.K.Puri 6. Labour and Industrial laws -Minu Paul 7. Labour and Industrial laws -K.M.Palla 8. Labour and Industrial laws -Dr.S.K.Puri

On-line resources to be used if available as reference material
On-line Resources: Swayam, SCC online

SARDAR PATEL UNIVERSITY
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Syllabus with effect from the Academic Year 2023-2024

INTEGRATED DEGREE OF BACHELOR OF ARTS & LAW
B.A. LL.B. Semester (V) (INTEGRATED)
(Under Choice Based Credit Scheme Semester Degree Programme)

Course Code	**UL05CBA053**	**Title of the Course**	**ENGLISH-VI (MAJOR)**
Total Credits of the Course	**04**	**Hours per Week**	**04**

Course Objectives:	1. To inculcate in students an understanding of correlation between legal and literary aspects. 2. To develop in students social sensitivity thorough an appreciation of poetry. 3. To enhance and enrich students' vocabulary via exposure to literature. 4. To instil and develop in students an ability to comprehend and critically analyse the reading material to sensitizing them towards relevant societal issues.

Course Content

Unit	Description	Weightage* (%)
1.	**1.1 Phonology and Morphology:** 1.1.1 Use of English and its Significance for Communication in Indian Legal Context (in the Supreme Court, High Courts and various tribunals) 1.1.2 Correct Pronunciation - Speech Sounds, Word Stress and Intonation. ; syllable break ; accent;	25%
2.	**Poetry**: 2.1 Sonnet 116 by Shakespeare 2.2 The Solitary Reaper by Wordsworth 2.3 Shakespeare By Matthew Arnold 2.4 The Road Not Taken By Robert Frost	25%
3.	**Spoken Skills**: 3.1 Conversation Technique – I 3.2 Conversation Technique – II 3.3 Conversation Technique - III 3.4 One Word Substitutes	25%

	3.5 Politeness and Diplomacy	
4.	**Composition skills**: 4.1 Essay Writing 4.2 Creative Writing 4.3 Press Notes	25%
	PSDA (Professional Skill Development Activities) • Listening of audios • Collection of Press notes from Newspapers	

Teaching-Learning Methodology	Lectures, Power Point Presentation

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15 %
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15 %
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Provide students with the critical faculties necessary in an academic environment, on the job, and in an increasingly complex, interdependent world.
2.	Enable the students to identify, analyse, interpret and describe the critical ideas, values, and themes that appear in literary and cultural texts
3.	Understand the ideas, values, themes and impact culture and society.
4.	Make aware students about the legal aspects with literary aspects

Suggested References:

Sr. No.	References
1.	Intermediate English Grammar, Raymond Murphy
2.	Essential English Grammar and Composition, James Thomas Peechaat
3.	Master your English Grammar, Jaykaran.

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INTEGRATED DEGREE OF BACHELOR OF ARTS & LAW
B.A. LL.B. Semester (V) (INTEGRATED)
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Course Code	**UL05CBA054**	**Title of the Course**	**Family Law - 1**
Total Credits of the Course	**04**	**Hours per Week**	**4 hours**

Course Objectives:	1. To create awareness and educate the students about rights and duties of members of family towards each other, with special reference to spousal relationship. 2. To give overview to the students and enhance their understanding on the current laws on marriage, divorce, maintenance, adoption and guardianship. 3. To give practical exposure to students by field visit of Family Courts, Mediation and Conciliation Centres etc.

Course Content		
Unit	**Description**	**Weightage* (%)**
Unit 1	**1.1 Introduction to Personal Laws** **1.2 Application of Hindu Law: Who are Hindus** **1.3 Sources of Hindu Law** 1.3.1 **Ancient Sources** – Shrutis & Smritis, Commentaries & Digest, Custom 1.3.2 **Modern Sources** – Judicial Decisions , Legislations, Equity, Justice and Good Conscience **1.4 Schools of Hindu Law** **1.5 Uniform Civil Code** 1.5.1 Religious pluralism and its implications. 1.5.2 Connotations of the directive contained in Article 44 of the Constitution. 1.5.3 Impediments to the formulation of the Uniform Civil Code 1.5.4 The idea of Optional Uniform Civil Code.	25%
Unit 2	**2.1 Marriage, Divorce and Maintenance:** 2.1.1 Nature , Definition and Forms of Marriage 2.1.2 Conditions for Marriage & Registration of Marriage 2.1.3 Degree of Prohibited relationship and Sapinda relationship 2.1.4 Grounds of Void & Voidable Marriage **2.2 Judicial Separation & Restitution of Conjugal Rights** 2.2.1 Dissolution of Marriage under Hindu Law 2.2.2 Nullity of Marriage 2.2.3 Grounds of Divorce & Wife's Special Grounds for Divorce 2.2.4 Divorce by Mutual Consent	25%

Unit 3	**3.1 Maintenance and Adoption** 3.1.1 Maintenance under Hindu Law 3.1.2 Provisions under the Hindu Marriage Act, 1955 3.1.3 Provisions under the Hindu Adoption & Maintenance Act, 1956 3.1.4 Provisions under the Cr.P.C, 1973 **3.2 The Hindu Adoptions and Maintenance Act, 1956: (Section 1 to 17)** 3.2.1 Who may adopt, who may give in adoption and who can be adopted 3.2.2 Ceremonies of Adoption & Effects of Adoption 3.2.3 Relationship of Adopted Child & Proof of Adoption	25%
Unit 4	**4.1 The Hindu Minority and Guardianship Act, 1956 (Section 1 to 13)** 4.1.1 Guardianship of person– Natural, Testamentary and Guardian appointed by court 4.1.2 Guardianship of minors property 4.1.3 Defacto Guardian **4.2 Law relating to Property:** 4.2.1 Joint Family, Liability of debts, Women's Property, 4.2.2 Succession under the Mitakshara and Dayabhaga School, 4.2.3 Succession (The Hindu Succession Act, 1956- Sections 1 to 30), Gifts, Wills, Impartible Estates	25%
	PSDA (Professional Skill Development Activities) • · Field Study • · Visit to Family Court • · Family Counselling • · Visit to CARA	

Teaching-Learning Methodology	• Lecture Method • Power Point Presentation(including audio/video) • Team Exercise • Case study

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance	15%

3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Critique and analyse current legal frameworks regulating the family using a legal lens grounded in social, economic, and policy considerations and assess the implications of legal frameworks across cultures, communities, and diverse family structures
2.	Construct persuasive client narratives to achieve specific client goals within an objective legal framework
3.	Read and interpret statutory provisions regulating the family unit
4	Advocate for clients seeking spousal support and equitable distribution of property

Suggested References:	
Sr. No.	References
1.	Text books: 1. Hindu Law - Mulla 2. Family Law - Paras diwan 3. Modern Hindu law - Paras diwan
2.	Reference books: 1. Hindu Law - Basant K. Sharma 2. Hindu Law - Dr.Tahir Mehmood 3. Hindu Law & Usage - Myneni 4. Introduction of modern Hindu Law – Derrett 5. Hindu Law - Agrawal R.D 6. Modern Hindu Law - Dr. U.P.D.Kesari

On-line resources to be used if available as reference material
On-line Resources: YouTube Link

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INTEGRATED DEGREE OF BACHELOR OF ARTS & LAW
B.A. LL.B. Semester (V) (INTEGRATED)
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Course Code	**UL05CBA055**	**Title of the Course**	**Research Methodology**
Total Credits of the Course	**4**	**Hours per Week**	**4**

Course Objectives:	1. To develop a research orientation among the students and to acquaint them with fundamentals of research methods. 2. To introduce to students the basic concepts used in research and to scientific social research methods and their approach.

Course Content		
Unit	Description	Weightage* (%)
1.	**Introduction to Research:** 1.2 An introduction meaning of research, 1.3 Objectives of research 1.4 Significance of research, 1.5 Characteristics of Good Research 1.6 Types of research. 1.7 Steps in the Research Process	**25%**
2.	**Research Design:** 2.1 Meaning of research design, 2.2 Need for research design, 2.3 Features of research design, 2.4 Different types of research design. **Methods of Data Collection :** 2.5 Primary data, 2.6 Data collection through questionnaires, 2.7 Schedules and other methods of data collection, 2.8 primary data Vs secondary data,.	**25%**

3.	**Sample Selection:** 3.1 Introduction, 3.2 Importance and Advantages of Sampling, 3.3 Census vs. Sample, 3.4 Characteristics of Good Sample, 3.5 Sampling Techniques, 3.6 Criteria for Selection of a Sampling Technique	**25%**
4.	**Interpretation and report writing** 4.1 Meaning of interpretation, 4.2 Techniques of interpretation, 4.3 Precautions in interpretation, 4.4 Significance of report writing, 4.5 Different steps of report writing. 4.6 Guidelines for Writing Research Reports	**25%**
	PSDA (Professional Skill Development Activities) • Problem Identification from Article/ Newspaper • Group Discussion • Article / Research Paper Writing	

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Help the students gain understanding of the basic Research
2.	Develop an understanding of various research designs and techniques
3.	Identify various sources of information for data collection

4.	Appreciate the components of scholarly writing and evaluate its quality.

Suggested References:	
Sr. No.	References
1.	Research Methodology by C.R. Kothari
2.	Research Methodology by Naresh K. Malhotra

On-line resources to be used if available as reference material
On-line Resources
Swayam, Edx, Coursera

INTEGRATED DEGREE OF BACHELOR OF ARTS & LAW
B.A. LL.B. Semester (V) (INTEGRATED)
(Under Choice Based Credit Scheme Semester Degree Programme)

Course Code	**UL05EBA051**	**Title of the Course**	**LAW & EDUCATION**
Total Credits of the Course	**4**	**Hours per Week**	**4**

Course Objectives:	• To understand the basic concepts of Law and Education as per the Social change. • To acquaint the students to fundamentals of Legal Education & Clinical legal education.

Course Content		
Unit	Description	Weightage* (%)
1.	**Introduction to Law** 1.1 Definition of Law 1.2 Functions of Law 1.3 Law, Justice and Morality 1.4 Classification of Laws 1.5 Substantive Law and Procedural Law 1.5.1 1.Public and Private Law 1.5.2 2.Substantive and Procedural Law 1.5.3 3.Municipal and International Law 1.5.4 4.Civil Law And Criminal Law	**25%**
2.	**2.1 Fundamentals of Legal Education** 2.1.1 Basic concept of Legal Education 2.1.2 Purpose and objective of Legal Education in India 2.1.3 Importance of legal education in India and International Level 2.1.4 Status of Legal Education and Law Teachers 2.1.5 Role of Government, UGC and Bar Council of India in improving the status of Legal education 2.1.6 Implication of Introduction of one year programme.	**25%**

3.	**3.1 Clinical Legal Education:Nature & Concept** 3.1.1 Introduction,meaning,concept 3.1.2 History of Clinical Legal education 3.1.3 Traditional Schooling and Clinical Legal Education 3.1.4 Forms of Clinical Education 3.1.5 Clinical law course: 3.1.5.3 Moot Court, Pre-trail Preparation and Participation in trial proceedings 3.1.5.4 Drafting, Pleading, and conveyancing 3.1.5.5 Professional ethics, Accountancy for lawyers and bar-bench relations 3.1.5.6 Public Interest Lawyering, Legal Aid and Para legal Services	**25%**
4.	**4.1 Legislation Framework:-** 4.1.1 Constitutional Provisions 4.1.2 National Education Policies 4.1.3 Right to Education Act,2009 4.1.4 Government's Scheme on Education 4.1.5 Various commission on Education 4.1.6 Judicial attitudes towards the Education	**25%**
	PSDA (Professional Skill Development Activities) • Case Analysis • Project work for the report on various issues faced by the legal education • A Study Report on Various Commission on Legal Education • Research Article • Interaction with luminaries	

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Understand growth and development of legal education with increase in reputation of the

	profession to meet the challenges of the field.
2.	Analyze the issues relating to legal education in India.
3.	Understand the concept of Clinical Legal Education.
4.	Analyze the Legislation framework for Education.

Suggested References:	
Sr. No.	References
1.	P.L. Mehta, Sushma Gupta Legal Education and Profession inIndia(2000)
2.	Legal Education in India:-Challenges & Perspectives-Prof.G.Manoher Rao & Prof.K.Shrinivas Rao
3.	Legal Education In India-Dr.G.P.Tripathi
4.	Education Laws-1996 to 2002-J.S.Chawla
5.	Legal Education & Research Methodology-Dr.Mona Purohit
6.	Legal Education & Research Methodology-B.K.Das

On-line resources to be used if available as reference material
On-line Resources
Swayam, Edx, Coursera

INTEGRATED DEGREE OF BACHELOR OF ARTS & LAW
B.A. LL.B. Semester (V) (INTEGRATED)
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Course Code	UL05EBA052	Title of the Course	Air & Space Law
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	1. To look into the legal regime governing outer space, the moon and other celestial bodies, and its implications on the recent scientific and technological developments. 2. To cover the developments of space law at national level by analyzing the laws passed by some of the space-faring nations

Course Content		
Unit	**Description**	**Weightage* (%)**
1.	**1.1 A. Introduction** 1.1.1 Definition of Air Law 1.1.2 Nature, Scope, Source and Development of Air Law (Paris Convention, 1919; Madrid Convention, 1926; Havana Convention, 1944) **1.2 B. Regulation** 1.2.1 Freedom of the air, membership and organs of ICAO 1.2.2 Legislative, Administrative and Judicial functions	25%
2.	**A. Bilateralism and Multi-lateralism** 2.1 India and Bilateral agreements, regionalism in civil aviation, private involvement in ownership, international regulatory, framework **B. Safety and Security Liability in civil aviation** 2.2 The concept of aviation terrorism; international norms: conventions, protocols and regulation, regulation in India and liability in international civil aviation; air safety provisions	25%
3.	**A. Rights and Privileges of Air Passengers and Air Cargo** 3.1 Consumer protection in civil aviation; liability for death, injury and delay; Global trends and Indian law **B. Settlement of aviation and related disputes** 3.2 General principles; role of ICAO and ICJ, Arbitration, settlement under municipal	25%
4.	**4.1A. Space Law: UN and Outer Space**	25%

	4.1.1 Definition, nature, scope and development; sources, India and Space law, contribution to development of space law 4.1.2 UN and Outer Space; Space Technology; Establishment of COPOUS, International Co-operation for Peaceful Use; Development by General Assembly Resolutions, UN Space Treaties, strengths and needs **4.2 B. Development of Space Law by Treaties** 4.2.1 The Space Treaty, 1967 4.2.2 The Rescue Agreement, 1968 4.2.3 The Liability Convention, 1972 4.2.4 The Registration Convention, 1975 4.2.5 The Moon Treaty, 1979	
	PSDA (Professional Skill Development Activities) • Statutes and Judgment Analysis • Preparation of One Research Paper/Research Article • Access to Legal Resources: E-Library, E-Books and E-Database • Developing Comparative Analysis Skills	

Teaching-Learning Methodology	• Lecture Method • Power Point Presentation(including audio/video) • Case study • Expert talk

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

CourseOutcomes: Having completed this course, the learnerwill be able

1.	Understand the provisions of Chicago Convention on International Civil Aviation, 1944.
2.	Understand the regime of liability of established under Warsaw Convention, 1929.
3.	Study the rules of liability for damage caused on the surface of the earth and to aircrafts in flight.

SuggestedReferences:	
Sr. No.	**References**
1.	**Text books:** 1. Lord McNair, *The Law of the Air,* 3rd ed. (London: Steven & Sons, 1964) 2. Peter Martin, *Air Law,* Vol 1, 4th ed. (London: Butterworths, 1977)
2.	**Reference books:** 1. P.P.C. Haanappel, *The Law and Policy of Air Space and Outer Space,* (The Hague: Kluwer Law International, 2003) 2. I.H. Ph. Diederiks – Verschoor, *An Introduction to Air Law,* 8th ed. (The Netherlands: Kluwer Law International, 2006)
3.	**Journal** 1. Journal of Air Law and Commerce 2. Air Law Review

On-line Resources
SCC Online
Manupatra
Hein Online
Coursera
JStor
Bloomsbury

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